## EXPOSITORY PHILOSOPHY ESSAY ASSIGNMENT HZT4U1 - Gr. 12 Philosophy - Mr. A. Wittmann - Page 1 of 2

| Name:  | Section:  | Date:  |
|--|---|--|
| Expository Essay:  |   |  |
| • To present some an idea in a way that clarifies it, show   | ws your attitude tow  | ward it, and answers the reader's questions.                     |
| Instructions:  |   |  |
| <ul> <li>Read Unit 4-Week 4 homework readings; Velasque.</li> <li>Compare and contrast Hobbes' materialism and Ber</li> <li>Write a formal essay answering the question</li> </ul>   | keley's idealism as   | s presented in the reading.                                      |
| Hobbes' materialism or Berkeley's idealism, which provides a more accurate argument for the nature of reality (your thesis)? Why (3 arguments)?  |   |  |
| <ul> <li>Between 5-6 typed pages, double-spaced with Chic</li> <li>Do <u>not</u> use first and second person personal pronoute.</li> <li>Include a bibliography with at least <u>1 Hobbes prima</u></li> <li>Also include <u>2 secondary sources</u> (secondary annote.</li> <li>Refer to essay exemplars at <a href="http://www.earlhaig.ca">http://www.earlhaig.ca</a></li> <li>You must submit a digital copy <u>only</u> to turnitin.com (</li> <li>You must use the following headings</li> </ul> | uns.<br>ury source and <u>1 E</u><br>otated) other than \<br>a/departments/so | Berkeley primary source.<br>Velasquez.<br>cialscience/downloads/ |
| Introduction (1 paragraph) Thesis (1 paragraph) Argument 1 (2 or 3 paragraphs) Argument 2 (2 or 3 paragraphs) Argument 3 (2 or 3 paragraphs) Synthesis (1 or 2 paragraph) Conclusion (1 paragraph)   |   |  |
| Due Date:  | Ultimate Due Da   | ate:   |

## **EXPOSITORY PHILOSOPHY ESSAY ASSIGNMENT**

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Name: Section: Date: Incomplete Needs Satisfactory Good Excellent **EXPOSITORY ESSAY ASSIGNMENT MARKING SCHEME** Improvement A. Title Page, Format, Use of Footnotes & Bibliography (communication) 0 3 4 2.5 3.5 • Submitted in appropriate time (0.5 per day late deduction) • Title, name, date, course code & section, teacher's name, images • Length, typed & double-spaced, 1 inch margins, page numbers • Use of headings, well organized and professional looking Followed formatting instructions correctly • Relevance & quality of 2 primary and 2 annotated secondary sources B. Introduction & Thesis Paragraphs (think/inquiry) • Submitted in appropriate time (0.5 per day late deduction) 0 2.5 3 3.5 • Style, spelling, grammar, structure, use of language Thesis statement is clear, concise, appropriate At least 3 arguments are clearly outlined C. 3 Argument Body Paragraphs (knowledge/understanding) 0 2.5 3 3.5 4 • Submitted in appropriate time (0.5 per day late deduction) Style, spelling, grammar, structure, use of language · How effectively you connect your ideas and opinions to the subject matter • How well you analyze and present the supporting 3 arguments D. Synthesis & Conclusion Paragraphs (application) 0 2.5 3 3.5 Submitted in appropriate time (0.5 per day late deduction) Style, spelling, grammar, structure, use of language Logic of argumentation, persuasiveness, analysis, synthesis • Effectively answered essay question in the conclusions Comments: